



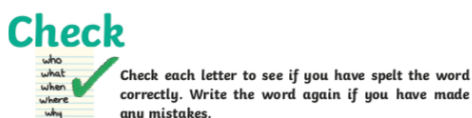
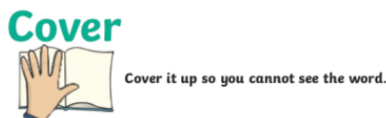
# Helping your child with their spelling

Each week we will send home spelling lists for pupils to learn for homework. Here are some ideas for helping your child learn their spelling words.

## Strategy One-

1. Ask your child to read the work.
2. Analyse/study the word
  - are there any little words within the word?
  - break it into chunks (syllables)
  - clap out the syllables
  - can you come up with any rhyming words? E.g. 'are' rhymes with 'car' both contain 'ar'
  - look at the word origin or root word
  - are there any tricky part of spelling rules to apply?
  - come up with a mnemonic to help remember e.g. would - 'oh you lucky duck', said - 'said an interesting doctor', four - 'four orange umbrellas'
  - E.g. their - starts with 'the' it shows possessive so has an I in it to show that I own it, compare it with the homophone 'there'
3. Dictate the word and ask your child to write it down
4. Repeat this, if they make an error wait until they have tried all the words and see if they can spot the mistake themselves.
5. Dictate the word and ask your child to spell it aloud or 'air write' it
6. Test your child on their spelling words by getting them to write it in a sentence.

## Strategy Two - Look, say, cover, write, check



Make a word search/ crossword with the spelling words

Write out the words with missing letters - can your child fill in the missing letters?

Write the syllables or sounds on slips of paper or post it notes and ask your child to build the word from the sounds.

Speak to our SENCO if you have concerns about your child's spelling