## Annual Governance Statement for the Governing Body of Watlington Primary School July 2018

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Watlington Primary School Governing Body are:

- **1.** Ensuring clarity of vision, ethos and strategic direction;
- 2. Holding the headteacher to account for the educational performance of the school and its pupils;
- **3.** Overseeing the financial performance of the school and making sure its money is well spent.

## The Governing Body of Watlington Primary School was re-Governance constituted in June 2014 and is now made up of 1 Local Authority arrangements Governor, the Headteacher, 1 staff governor, 2 parent governors and 4 Co-opted governors. Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school. Our Governing Body includes parents who have a good understanding of both the local community, and the day to day experience of Watlington Primary through participating in school life with their children, experienced staff who have worked in different school establishments and an experienced headteacher and local authority adviser. At the start of this academic year, the full Governing Body met half termly, and we also had a committee to consider different aspects of the school in detail. However during this year, we decided to hold only Full Governing Body meetings in order to use our time and skills more effectively as we are a relatively small governing board with lots of responsibilities. From April 18 we have held Full meetings three times per term. We have reorganised our agenda cycle to ensure all aspects of our responsibilities are covered. This means focusing on standards of achievement and Teaching and Learning for part of our meeting and on Leadership and Management, budget, staffing and premises issues for the remaining part of the meeting. Subsidiary committees meet when needed such as those that consider arising issues of pupil discipline and staffing matters. Attendance record Governors have good attendance at meetings and we have never cancelled a meeting because it was not "quorate" (the number of of governors

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|--------------------|--|--|--|--|--|
|                    | governors needed to ensure that legal decisions can be made).      |  |  |  |  |
|                    | The Appendix gives details of individual governors' attendance at  |  |  |  |  |
|                    | meetings. As a governing body we have the authority to decide      |  |  |  |  |
|                    | whether to accept any apologies for missing meetings as we         |  |  |  |  |
|                    | believe you cannot be an effective governor if you are not         |  |  |  |  |
|                    | participating and keeping yourself well informed as fully as       |  |  |  |  |
|                    | possible.  |  |  |  |  |
| The work that we   | Through a Teaching and Learning audit in Nov 17 giving external    |  |  |  |  |
| have done on our   | validation, teaching in the school continues to be judged as Good. |  |  |  |  |
| committees and in  | Furthermore, learning walks and observations have been             |  |  |  |  |
| the governing body | undertaken regularly throughout the year by the Local Authority    |  |  |  |  |
| the Soverning body | with the Headteacher. The school remains a Good school with the    |  |  |  |  |
|                    |  |  |  |  |  |
|                    | capacity to continue improving, which followed on from our         |  |  |  |  |
|                    | successful Ofsted in Jan 2015. Our latest audits show that the     |  |  |  |  |
|                    | school has maintained standards of teaching. The Ofsted report     |  |  |  |  |
|                    | found that 'governors take a strategic view' demonstrating the     |  |  |  |  |
|                    | work that has been done within the governing body to develop       |  |  |  |  |
|                    | skills has been effective. The Governing Body has continued to     |  |  |  |  |
|                    | ensure that they are aware of changes in education such as the     |  |  |  |  |
|                    | increased monies for Sports, changes to funding and expectations   |  |  |  |  |
|                    | for SEND and have actively sought to keep well informed by         |  |  |  |  |
|                    | attending local authority and VNET School Improvement briefings    |  |  |  |  |
|                    | regarding academisation and other developments. We are             |  |  |  |  |
|                    | determined to ensure that positive choices can be made for the     |  |  |  |  |
|                    | school to ensure that Watlington grows and develops further in     |  |  |  |  |
|                    | the future.  |  |  |  |  |
|                    | A clear commitment to active governance has been made and this     |  |  |  |  |
|                    | expectation is shared with all prospective governors. Our current  |  |  |  |  |
|                    | attendance record demonstrates the commitment shown by the         |  |  |  |  |
|                    | current members. This year we have worked on producing clear       |  |  |  |  |
|                    |  |  |  |  |  |
|                    | agenda cycles for increased effectiveness and being prepared with  |  |  |  |  |
|                    | questions to ensure challenge from governors is precise and        |  |  |  |  |
|                    | targets the appropriate areas.                                     |  |  |  |  |
|                    | A rigorous monitoring cycle is in place to ensure governors are    |  |  |  |  |
|                    | well informed about all school matters. The responsibility to      |  |  |  |  |
|                    | contribute to, and to monitor, the School Development and          |  |  |  |  |
|                    | Improvement Plan and the School Self Evaluation Form is clear. At  |  |  |  |  |
|                    | every meeting progress towards milestones is discussed and         |  |  |  |  |
|                    | reviewed.  |  |  |  |  |
|                    | All statutory documentation is in place alongside other key school |  |  |  |  |
|                    | documentation. A clear review programme is in place to ensure      |  |  |  |  |
|                    | policies and documents are up to date and relevant.                |  |  |  |  |
|                    | Governors have been involved in regular discussions as the school  |  |  |  |  |
|                    |  |  |  |  |  |

| How you can contact | We always welcome suggestions, feedback and ideas from parents     |  |  |  |
|---------------------|--|--|--|--|
| the governing body  | – please contact the Governors, via the school office. You can see |  |  |  |
|                     | the full list of governors; their attendance at meetings and more  |  |  |  |
|                     | information about what we do, on the Governors' page of the        |  |  |  |
|                     | school website.  |  |  |  |

## Watlington Primary School Governing Body

| Governor                   | Category           | Term of office expiry date | Attendance at Full Governing<br>Body Meetings 2017 - 2018 |
|----------------------------|--------------------|----------------------------|---|
| Kate Samouelle (Chair)     | Co-opted Governor  | 06/07/2021                 | 100%  |
| Rosemary Kett (Vice Chair) | LA Governor        | 05/05/2019                 | 100%  |
| Shannon Hewitt             | Staff Governor     | 25/01/2021                 | 57%   |
| Samina Asif                | Co-opted Governor  | 02/09/2018                 | 71%   |
| Ann Youngs                 | Associate Governor | 24/09/2019                 | 86%   |
| Mark Roythorne             | Parent Governor    | 17/05/2022                 | 83%   |
| James Coote                | Parent Governor    | Resigned Oct 17            | 0%  |
| Ruth McGlone               | Head Teacher       | Ex officio                 | 100%  |
| Vacancy                    | Co-opted Governor  |                            |   |
| Vicki Nicol                | Parent Governor    | 17/05/2022                 | 100%  |