



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Last year the school entered football, cross country, area sports, quadkids and netball cluster competitions. The netball team qualified for the county finals and we had a cross country runner represent the school at the country final. Lunchtime and after school clubs were provided to engage pupils in regular physical activity. These clubs were delivered through Inspire Sports (multisports, football), Premier Sports (gymnastics and dodgeball) and TA's (skip to be fit, Zumba, dance). The playground markings have been updated and now include an exercise line, multi-sport court and an array of maths and literacy games. As a result, the following increases have been recorded on Koboca:</p> <ul style="list-style-type: none"> • 4% increase in number of children attending clubs • 20.9% increase in number of children completing 30 mins of physical activity 5 days a week • 6% increase in number of children being active at break time • 9% increase in number of children who are active at lunch break • 2% increase in number of children who are active during afternoon break. <p>The Golden Mile was launched on the 23rd April and to date we have completed 1,767 miles.</p> <p>The school were awarded the Bronze School Games Mark Award on 12th June 2019 for their commitment, engagement and delivery of competitive school sport in 2018/19.</p>	<ul style="list-style-type: none"> • To increase pupil participation in a variety of sporting activities and competitions. • To instill a love of sport and physical activity to help promote healthy living. • To develop PE delivery and assessment across both key stages. • To establish a base line level of children's regular physical activity through the completion of a physical activity profile. • To track, monitor, measure, evidence and celebrate progress in PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83% (20 out of 24)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71% (17 out of 24)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63% (15 out of 24)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17660 Due to Covid 19 approx £7000 was carried forward into 2020 as highlighted budget below did not go ahead.	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve physical activity levels in our most inactive pupils.</p> <p>2. Ensure maximum uptake of our extra-curricular clubs to engage as many pupils as possible.</p>	<p>1. All pupils to complete the Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the Chief Medical Officers (CMO) guidelines by providing activities they have requested.</p> <p>2. Use Koboca results to identify the most popular time for clubs. Organise lunchtime and afternoon clubs.</p> <p>3. Use Koboca results to target vulnerable children who are not completing 30 minutes of physical activity a day in school.</p> <p>4. Use Koboca results to target lunchtime and after school clubs at</p>	<p>£650.00 – SSP audit package including Koboca survey.</p> <p>£3,658.00 – yearly cost of lunchtime and after school clubs. (only 2 terms)</p> <p>£125.00 – cost of staff health related fitness (HRF) CPD.</p>	<p>Pupils completed the Kobocca Survey in December 2019. 84% of children surveyed said they already took part in 30 minutes of activity during the day and 100% surveyed said they took part in 150mins of activity during the week.</p> <p>Top requested sports were football, gymnastics, basketball and dance. These reflected the clubs that were being offered in both lunchtime and after school clubs. 44% of pupils attended a club at school and 50% attended one out of school. 25% of children had represented the school in some sport. 57% would prefer clubs to be after school and 27% would prefer lunchtime. This is reflected in our offer for pupils.</p>	<p>Complete survey twice a year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>School teachers to undertake health related fitness CPD to allow them to provide lunchtime and after school clubs.</p>

	those vulnerable children who do not attend clubs.		Unfortunately, pupils were not surveyed again in the summer term due to Lockdown and school closure.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Launch the Legacy Challenge across all year groups. All pupils will receive a challenge booklet containing activity and lifestyle challenges.</p> <p>2. Promote active classrooms through the introduction of short bursts of activity each day. Pupil's engagement will increase within the classroom. Pupils will be healthier and happier.</p>	<p>1. Create in school display board. Prepare completion instructions. Provide examples of how to undertake and achieve each challenge. Engage Young Leaders in the launch and supporting of the event.</p> <p>2. Provide links for all staff to use (imoves and active schools). Encourage staff to introduce short bursts of activity at the start of the day and during the afternoon.</p>	<p>1. £250.00 Legacy Challenge booklets.</p> <p>2. £1,300.00 annual imoves and active schools subscription.</p>	<p>This was due to be undertaken in Summer of 2020. But unfortunately due to school closure this was unable to be done.</p> <p>Active classroom subscription was used for all pupils during lockdown. Imoves continues to be an important part of our PE curriculum.</p>	<p>Legacy challenge to be launched yearly. Yearly challenge to encourage children to compete against their previous scores and encourage healthy living.</p> <p>Imoves is used by teaching staff for core PE delivery and can also be used for active classroom learning/short burst activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Use the create development wheel to track, monitor and measure staff training and support. Children to benefit from more confident and highly trained staff.</p> <p>2. Dance specialist training. Schools can have a specialist teacher input into this specific area of the statutory curriculum.</p> <p>3. Purchase a teaching resource folder to give teachers guidance on at least 15 activity areas complete with warm ups and differentiation activities to progress children on.</p> <p>4. NPETCs course for 1 member of staff to be trained in PE.</p>	<p>1. Organise PE audit with SGO lead and update PE, sport and health wheel.</p> <p>2. Organise 6 x 1 hour blocks for a specialist dance teacher to work with KS1 teachers through SSP.</p> <p>3. Order teaching resource folder from SSP.</p> <p>4. Select staff member and book their place on a NPETCs course.</p>	<p>1. Create wheel subscription £150.00</p> <p>2. £540.00 cost of specialist dance teacher.</p> <p>3. £120 cost of teaching resource folder.</p> <p>4. £1,060 cost of NPETCs course.</p>	<p>PE Audit undertaken with SSCO in autumn and spring terms. School maintains its current active sport award level.</p> <p>KS1 dance teacher in school in Spring term. Developed confidence and coordination which impacted in class behavior and attitudes prior to school closure.</p> <p>Teaching resource folder used regularly by staff to support teaching by non-specialists</p> <p>Due to Covid-19 member of staff did not attend NPECTs course.</p>	<p>Create wheel will provided a yearly assessment of the leadership and current standing of PE within school. This can be used to set new and ongoing targets.</p> <p>Class teachers to observe the specialist dance teacher to improve their delivery of dance.</p> <p>Class teachers to use the teaching resource folder to provide engaging and differentiated lessons.</p> <p>NPETCs trained member of staff to provide high quality PE lessons for all children.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Introduce new lunchtime and afterschool clubs chosen by the pupils. Link clubs to upcoming competitions.</p> <p>2. Introduce a range of sports using new equipment during PE lessons (unihoc, dodgeball, handball, softball and cricket).</p> <p>3. Young leader's package. 6 hour course that provides young leaders from Year's 5 and 6 with the resources, confidence and knowledge to plan, organise, lead and evaluate sport for all.</p>	<p>1. Contact and arrange a meeting with Premier Sports with a view to organising new clubs that will tie into the current cluster sports competitions.</p> <p>2. Analyse Koboca survey to introduce bespoke clubs that children have requested which don't link to cluster competitions.</p> <p>3. Organise a date and book young leader's package with SSP.</p>	<p>1. Cost depends on clubs identified and cost of external provider.</p> <p>2. £250.00 cost of young leaders package.</p>	<p>Premier sports and ICS provided after school clubs in a variety of different sports e.g. dodgeball, archery, gymnastics. These tied in with the requested sports in the Kobocca survey (as well as dance teacher in KS1)</p> <p>Young leaders package was postponed due to Covid-19.</p>	<p>Complete Koboca survey and then arrange a meeting with Premier Sports with a view to organising new clubs that will tie into the current cluster sports competitions.</p> <p>Year 5's will be able to provide PE and sport opportunities for two academic years and hopefully inspire the next generation of young leaders.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Remain part of the Downham Cluster for sport and attend cluster meeting on 10.9.19. Membership will provide children with inter school competitions.</p> <p>2. Identify and enter cluster sports competitions. Children from both Key Stages will have the opportunity to represent their school.</p> <p>3. Purchase medals for sporting competitions. Children will receive extrinsic motivation towards competing</p>	<p>1. Use West Norfolk SSP website to choose and then book onto the 2019/20 cluster competitions.</p> <p>2. Identify new competitions that are on offer for lower KS2 and KS1.</p> <p>3. Organise meeting with Premier Sports to discuss gymnastics and trigolf clubs with a view to entering the</p>	<p>1. Medals to cost £55.00</p> <p>2. £2,575.00 transport, staff and competition costings. (2 terms only)</p>	<p>Increased sport participation – cross country, netball, football as well as dodgeball.</p> <p>Watlington won the cluster Netball championship and came 2nd in Football.</p> <p>During summer term due to closure no further sports / competitions could take part.</p>	<p>Continuing to support the Downham PE Cluster will enable the children of Watlington Community Primary School to take part in regular sports competitions throughout their time in primary education.</p> <p>Competitive matches will help the children to instill a love of sport and physical activity.</p>

for the school.	school into these competitions.			
-----------------	---------------------------------	--	--	--