




**Acorn Grid – Day 2 – please bear in mind that all times are suggested only.**

<p>8.50 – 9.15</p> 	<p>Log onto reading eggs and then phonics. Your children can work their way through this. They can click on the different numbers that appear and this will take them to the activities.</p>
<p>9.15 – 9.30</p>	<p>Take a short break as the next activity will involve looking at a computer screen.</p>
<p>9.30 – 10.00</p> 	<p>Log back into reading eggs. Your children can then click on the reading section as opposed to the phonics section.</p>
<p>10.00– 10.30</p>	<p>Take a break.</p>
<p>10.00– 10.30</p> 	<p>Practice verbally counting to 10 (20 and beyond to challenge). Ask your children to represent a number between 1 and 10 (e.g. 8, they may bring you 8 pencils. Can they show 8 in another way?) Choose some number rhymes for the children to listen to from BBC nursery rhymes. Or</p>

	<a href="https://nrich.maths.org/covid19?utm_source=sidebar&amp;utm_medium=banner&amp;utm_campaign=mah">https://nrich.maths.org/covid19?utm_source=sidebar&amp;utm_medium=banner&amp;utm_campaign=mah</a> Visit NRICH, select activities for ages 3 and 5 and choose an activity to complete.
10.30 – 10.45	Log into letter join. Practice letter formation.
10.45–11.00	Read your children a story – Which character interested them the most? Why? What did they like/dislike about the story?
11.00 – 11.15	Take a short break.
11.15 – 11.30	Children to read their school book.
11.30 – 12.00	Use this time for your children to learn through play such as building, using Lego or using playdough.
Use the rest of the day (1.00 onwards) to complete <u>3</u> of the	<b>Challenge 1: Play a game.</b> <b>Challenge 2: How can you help cards?</b> <b>Challenge 3: Complete some finger painting.</b> <b>Challenge 4: Choose a story book. Use the pictures to help you tell the story.</b> <b>Challenge 5: Complete a puzzle.</b> <b>Challenge 6: Compare the two pictures provided. What is the</b>

challenges outlined and to learn through play.	<p>same about the pictures? What is different about the pictures?</p> <p><b>Challenge 7: Discuss with your grownup what the weather is like by looking out of a window. Draw a picture of what you can see.</b></p>
--	---

For challenge 2

How Can You Help?

Noah is playing with a ball in the playground when an older pupil takes it away from him.

How can you help Noah?



How Can You Help?

No one will play with Oliver at playtime, even though he asked to join in the games.

How can you help Oliver?



How Can You Help?

Emily spent ages drawing a lovely picture but someone scribbled all over it and ruined it.

How can you help Emily?



How Can You Help?

Amelia is upset because her friends aren't talking to her and she doesn't know why.

How can you help Amelia?



For challenge 6

